

MAHATMA GANDHI VIDYA MANDIR'S PANCHAVATI COLLEGE OF MANEGEMENTS & COMPUTER SCIENCE PANCHAVATI, NASHIK-3

Feedback Report: 2023-24

Feedback on curriculum was collected through online / offline mode from all the stakeholders in the academic year 2023-24.

Feedback Type: online/Offline

Form	Name of the stakeholder	Link for Google form
1.	Feedback on curriculum by Student	https://forms.gle/FBfwTLsQ7vYiF9cW8
2.	Feedback on curriculum by Teacher	https://forms.gle/JS5PLCA5MKxXTCVs8
3.	Feedback on curriculum by Alumni	https://forms.gle/6Ei7aQYcqzTmpYwA6
4.	Feedback on curriculum by Employer	https://forms.gle/CyBj4D6Vt8pCEArv9
5.	Feedback on curriculum by Parents	https://forms.gle/vrzKwqhSQZUUAZmv7

Feedback Analysis:

Sr. No.	Feedback Category	Total number of response Recorded	Average opinion of answer in percentage
1.	Student's Feedback	517	87.215
2.	Teacher's Feedback	18	99.99
3.	Alumni Feedback	66	88.64
4.	Employer Feedback	12	95.84
5.	Parents Feedback	85	90.97

Scale of opinion	of Stakeholders (Students	Alumni, Teachers, Employ	vers & Parents)
A	В	С	D
100-80	79-60	59-40	Less than 40

Average Rating of All Stakeholders Feedback Response Found to be: 92.53 % Scale of Opinion Of all Holders found to be at Rank A (100-80)

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Analysis Report on Students Feedback:

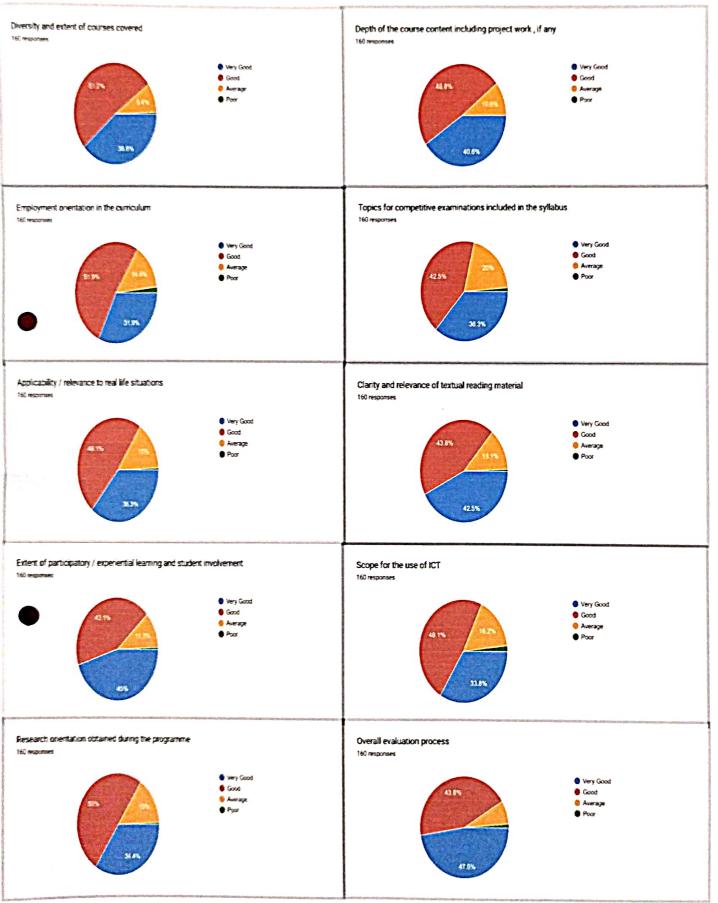
Academic year: 2023-24

Feedback was collected from the Student about the various aspects such as , curriculum , facilities , quality of teaching by under the guidance of IQAC . Total 162 Students responded through online process.

		Opinion	s of An	Scale of	% of		
Que.	N	A	В	С	D	Opinion	Opinions
No.	Nature of Questions	Very	Good	Average	Poor		
		Good		7.3			
1	Diversity & extent of courses covered	38.8	51.2	9.4	0.6	Very Good & Good	90
2	Depth of the courses content including project work, if any	40.6	48.8	10.6	0.0	Very Good & Good	89.4
3	Employment orientation in the curriculum	31.9	51.9	14.4	1.9	Very Good & Good	83.8
4	Topics for competitive examinations included in the syllabus	36.3	42.5	20	1.2	Very Good & Good	78.8
5	Applicability /relevance to real life situations	36.3	48.1	15	0.6	Very Good & Good	84.4
6	Clarity and relevance of textual reading material	42.5	43.8	13.1	0.6	Very Good & Good	86.3
7	Extent of participatory/experiential learning and student involvement	45	43.1	11.3	0.6	Very Good & Good	88.1
8	Scope for use of ICT	33.8	48.1	16.2	1.9	Very Good & Good	81.9
9	Research orientation obtained during the programme	34.4	50	15	0.6	Very Good & Good	84.4
10	Overall evaluation process	47.5	43.8	7.5	1.2	Very Good & Good	91.3
11	Suggestions if any	Recorde	ed				
	Average Rating =85.84 9						



raphical representation of Analysis Report (2023-24):



Average 85.84% Students responded positively on curriculum Scale of opinion of Students found to be at Rank A (100-80)

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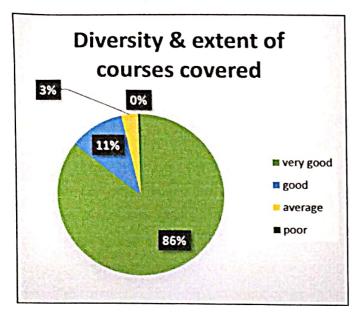
Students Feedback Analysis (2023-24)

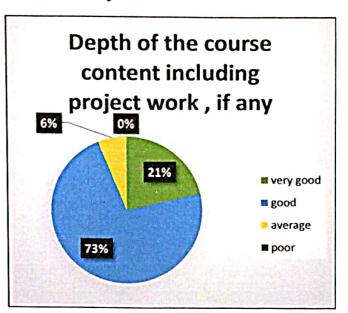
Computer Science Department:

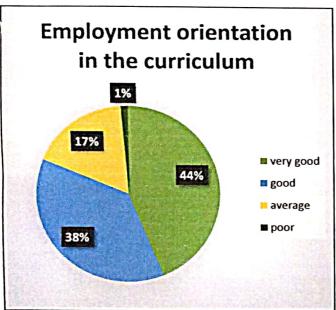
		Response				Scale of	% of	Total
Que.		A	В	C	D	Opinion	Opinions	
No.	Questions	Very	Good	Average	Poor			
		Good						
1	Diversity & extent of	294	37	11	1	Very	96.49	343
	courses covered	85.71%	10.78%	3.20%	0.29%	Good & Good		
201	D. d. Cale courses	73	249	21	0	Very	93.87	343
2	Depth of the courses content including project	21.28%	72.59%	6.12%	0.0%	Good &	75.07	3 .5
	work, if any					Good		
3	Employment orientation	150	129	60	4	Very	81.34	343
	in the curriculum	43.73%	37.61%	17.49%	1.17%	Good & Good		
4	Topics for competitive	97	212	32	2	Very	90.09	343
ř.	examinations included in the syllabus	28.28%	61.81%	9.33%	0.58%	Good & Good		
5	Applicability /relevance	191	123	27	2	Very	91.55	343
3	to real life situations	55.69%	35.86%	7.87%	0.58%	Good &	, 1.00	
						Good		
6	Clarity and relevance of textual reading material	100	186	51	6	Very	83.38	343
		29.15%	54.23%	14.87%	1.75%	Good & Good		
7	Extent of participatory/experiential learning and student involvement	151	119	71	2	Very	78.71	343
7		44.02%	34.69%	20.70%	0.58%	Good &	, , , , ,	5 .5
		11.0270	31.0770	2017 0 7 0		Good		
8	Scope for use of ICT	111	188	39	5	Very	87.17	343
	•	32.36%	54.81%	11.37%	1.46%	Good & Good		
9	Research orientation	165	121	51	6	Very	83.38	343
	obtained during the	48.10%	35.28%	14.87%	1.75%	Good &		
1	programme					Good		
10	Overall evaluation	142	147	49	5	Very	84.26	343
	process	41.40%	42.86%	14.29%	1.46%	Good & Good		
11	Suggestions if any	Recorded				5004		
	1					Averag	ge Rating =87	.024 %

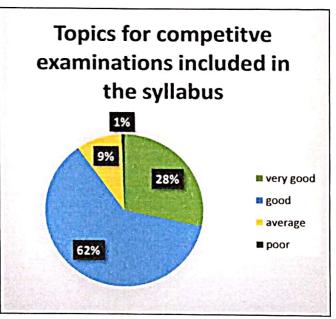


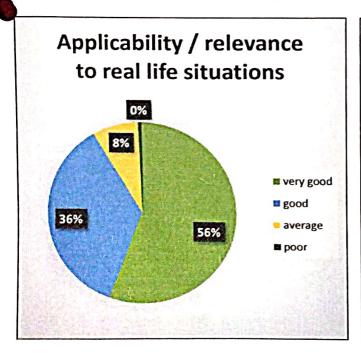
Graphical representations of feedback analysis:

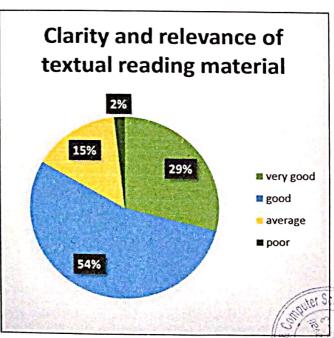


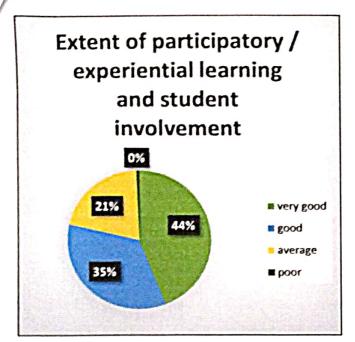


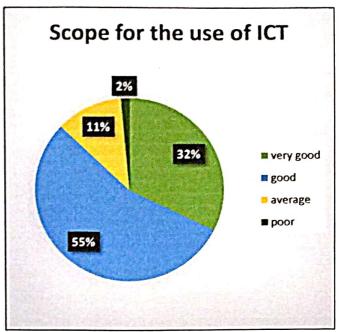


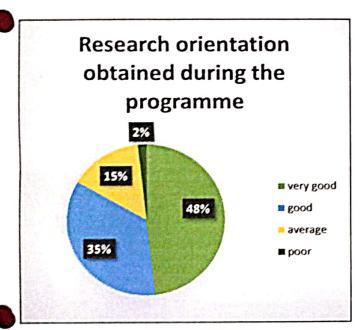


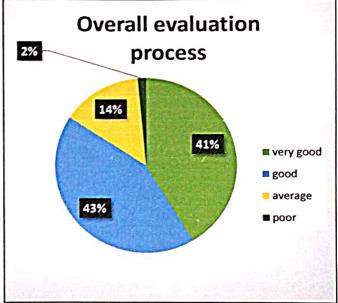












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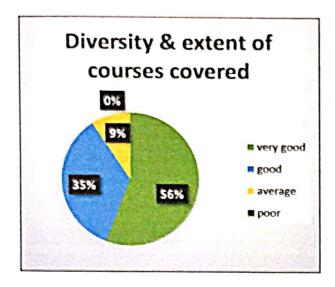
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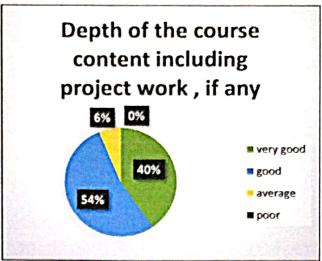
BBA/BBA(CA) Department:

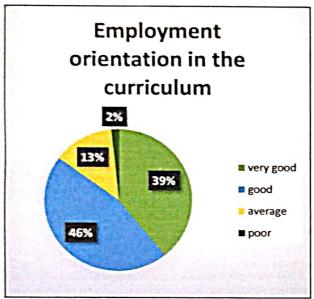
Que. No.	Questions	Response				Scale of	% of	Total
		A	В	C	D	Opinion	Opinions	
		Very	Good	Average	Poor			
		Good					00.01	174
1	Diversity & extent of	97	61	16	0	Very	90.81	1/4
	courses covered	55.75%	35.06%	9.20%	0.0%	Good & Good		
2	Depth of the courses	70	93	11	0	Very	93.68	174
	content including project work, if any	40.23%	53.45%	6.32%	0.0%	Good & Good		
3	Employment orientation	68	80	23	3	Very	85.06	174
	in the curriculum	39.08%	45.98%	13.22%	1.72%	Good & Good		
4	Topics for competitive	73	72	24	5	Very	83.33	174
	examinations included in the syllabus	41.95%	41.38%	13.79%	2.87%	Good & Good		
5	Applicability /relevance	80	70	24	0	Very	86.21	174
J	to real life situations	45.98%	40.23%	13.79%	0.0%	Good & Good		
6	Clarity and relevance of	73	79	21	1	Very	87.35	174
Ü	textual reading material	41.95%	45.40%	12.07%	0.57%	Good & Good		
7	Extent of	85	68	20	1	Very	87.93	174
	participatory/experiential learning and student involvement	48.85%	39.08%	11.49%	0.57%	Good & Good		
8	Scope for use of ICT	78	73	22	1	Very	86.78	174
		44.83%	41.95%	12.64%	0.57%	Good & Good		
9	Research orientation	78	68	27	1	Very	83.91	174
	obtained during the programme	44.83%	39.08%	15.52%	0.57%	Good & Good		
10	Overall evaluation process	80	75	18	1	Very Good &	89.08	174
	process	45.98%	43.10%	10.34%	0.57%	Good		
11	Suggestions if any	Recorded					ge Rating =87	7 414 0/2

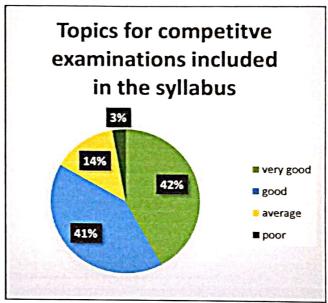


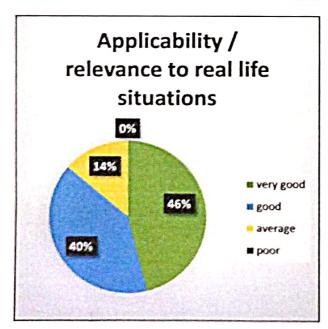
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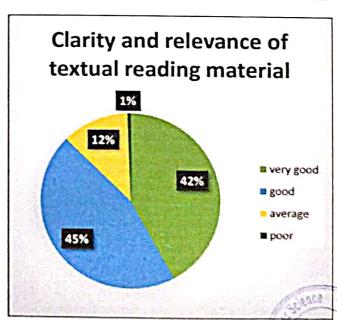


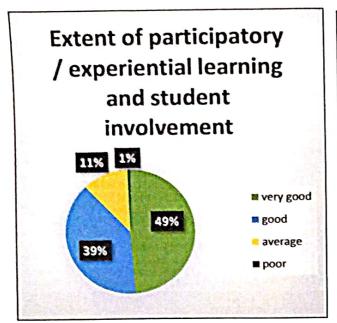


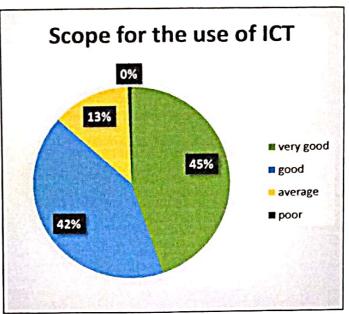


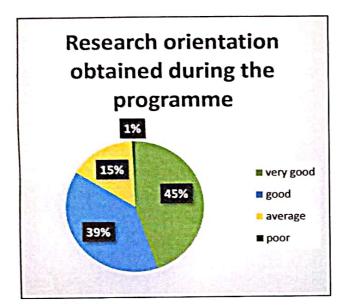


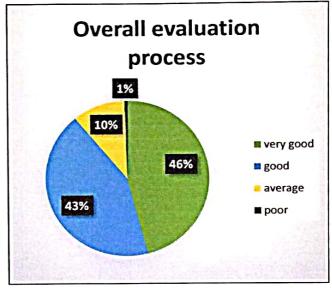












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